

*Texas Children's Education Group*

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5413 Chiesa Rd.  
Rowlett, TX. 75088

Phone: 972-412-6864  
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Email: cottonmilltx@yahoo

Dear Senate Education Committee Chair and Members:

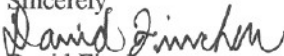
Attached is an analysis of the proposed Draft Substitute for SB 50.

**The Texas Childrens Education Group, representing many Texas citizens who are concerned education of our children, urges you to vote NO on this bill.**

This bill is not in the best interest of children, parents, and the taxpayers of Texas.

Please feel free to contact us with questions.

Sincerely,



David Fincher

President

National Child Care Coalition  
620 W. Brown St.  
Wylie, TX. 75098

Phone: 972.412.6864  
Fax: 972.412.1839  
Email: cottonmilltx@yahoo.com

PROTECTING OUR CHILDREN

Dear Senate Education Committee Chair and Members:

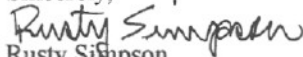
Attached is an analysis of the proposed Draft Substitute for SB 50.

**The National Child Care Coalition, representing Texas early childhood care and education providers, urges you to vote NO on this bill.**

The provisions of this bill are not in the best interest of children, parents, early care and education providers and the taxpayers of Texas.

If you have questions about the information contained in the attached analysis, please feel free to contact us.

Sincerely,

  
Rusty Simpson

President

Cell - 214.232.6760

Professional Early Care and Education Coalition  
3242 Beltway South  
Abilene, TX. 79606

Dear Senate Education Committee Chair and Members:

Attached is an analysis of the proposed Draft Substitute for SB 50.

**The Professional Early Care and Education Coalition, representing Texas early childhood care and education providers, urges you to vote NO on this bill.**

This bill is not in the best interest of children, parents, providers and the taxpayers of Texas.

Please feel free to contact us with questions.

Sincerely,



Thomas McIntire

Tel. 325.518.9569

**SB 50 DRAFT SUBSTITUTE  
ANALYSIS**

**I. EXPANSION OF PREK SERVICES**

- A. How many districts do not provide prek? - 25
- B. How many at-risk students reside in those districts? - Approximately 950
- C. What is the current per student cost for providing "free" prek in public school? - Approximately \$3000.00 per school year
- D. What would be the total appropriation needed to serve these children in public school? - Approximately \$3 million per year
- E. What is the current per student cost for providing "free" prek in TEEM? - Approximately \$10,000 per school year
- F. What appropriation has been requested for this? - \$40 million per year - (Approximately \$40,000 per student per school year)
- G. Was the entire appropriation from the previous budgeting cycle used for the intended purposes? - No

**II. SCHOOL READINESS CERTIFICATION SYSTEM**

- A. Have all providers been invited to apply for school ready certification? - No
- B. Have the criteria for achieving school ready certification been published? - No
- C. Are districts being allowed to use state money to provide prek services to children who don't meet the family income or other eligibility criteria? - Yes
- D. Was the entire appropriation from the previous budgeting cycle used for these purposes? - No

**III. INCREASE CHILD CARE REIMBURSEMENT RATES**

- A. Will all subsidized child care providers be eligible for this increase? - No
- B. Will the increase be automatic or guaranteed if a provider is eligible? - No
- C. There is a contradiction in that a provider must be school ready certified to be eligible for the increased rates, but a recipient is encouraged to use the increased rates to become school ready certified.

**IV. PRE-SERVICE TRAINING HOURS**

- A. Are there existing pre-service training options, either on-line or instructor led? - Yes, many
- B. Is there data to indicate that the available options are deficient? - No
- C. How much will this new state funded technical assistance cost? - No estimate
- D. Is there data to indicate the results this tax money expenditure will have on student outcomes? - No

**V. ANNUAL TRAINING HOURS - APPROVED TRAINERS**

- A. Is there data to indicate that current trainers and training options are deficient? - No
- B. Are there written criteria that the Texas Advisory Council on Early Childhood Education Career Development will use to approve individuals as trainers? - No
- C. How much will this new state funded technical assistance cost? - No estimate
- D. Is there data to indicate the results of this initiative on student outcomes? - No

**VI. TEXAS ADVISORY COUNCIL ON EARLY CHILDHOOD EDUCATION CAREER DEVELOPMENT**

- A. Is there data to indicate the results of this initiative on student outcomes? - No
- B. How much will this new state funded initiative cost? - No estimate
- C. Can our families afford to pay the costs associated with the movement of child care professionals up the envisioned career ladder? - No
- D. Where will those families that cannot afford the increased cost of early care and education turn? - To unlicensed, unregulated, less safe, less educationally

appropriate environments

VII. EARLY CHILDHOOD EDUCATION PARTNERSHIP

A. Is there data to indicate the result of increased educational attainment by providers on early childhood student outcomes? - No

B. How much will this new state funded initiative cost? - No estimate

CONCLUSION:

While it is commendable that Senator Zaffirini cares about and wants to provide opportunities for early childhood care and education professionals to increase their educational attainment, the unintended negative impact of this bill on children, early childhood care and education providers, and Texas taxpayers makes it bad policy.

**Appropriate public policy in this area would be to establish minimum standards for student outcomes.** This would be perfectly aligned with and complementary to the minimum standards already established to assure the safety and health of children in out-of-home care environments.