Senate Committee on Education Hearing

Austin

June 23, 2008

Bilingual/ESL Education

Texas ELL Population

- 775,645 ELLs in EE-12, over 600,000 in K-12

- Over 120 languages represented in Texas schools

- 92% Spanish speakers 711,388

- Prominent languages other than Spanish:
  – 14,094 Vietnamese
  – 3,627 Urdu
 – 3,594 Arabic
  – 3,195 Korean

PEIMS Fall 2007

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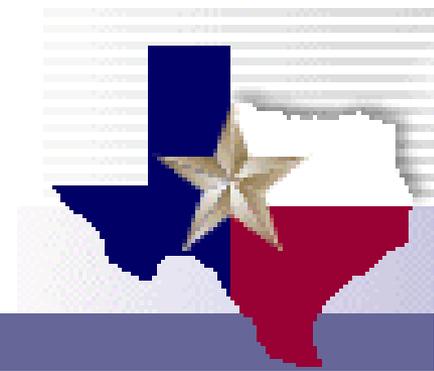
# Limited English Proficient

- **Texas Education Code (TEC)§29.052 defines…**
- **"Student of limited English proficiency (LEP) – a student whose primary language is other than English and whose English language skills are such that the student has difficulty performing ordinary class work in English."**

- **The term English Language Learner (ELL) is used interchangeably with LEP.**

Growth of English Language Learner Students in Texas 2000-2008
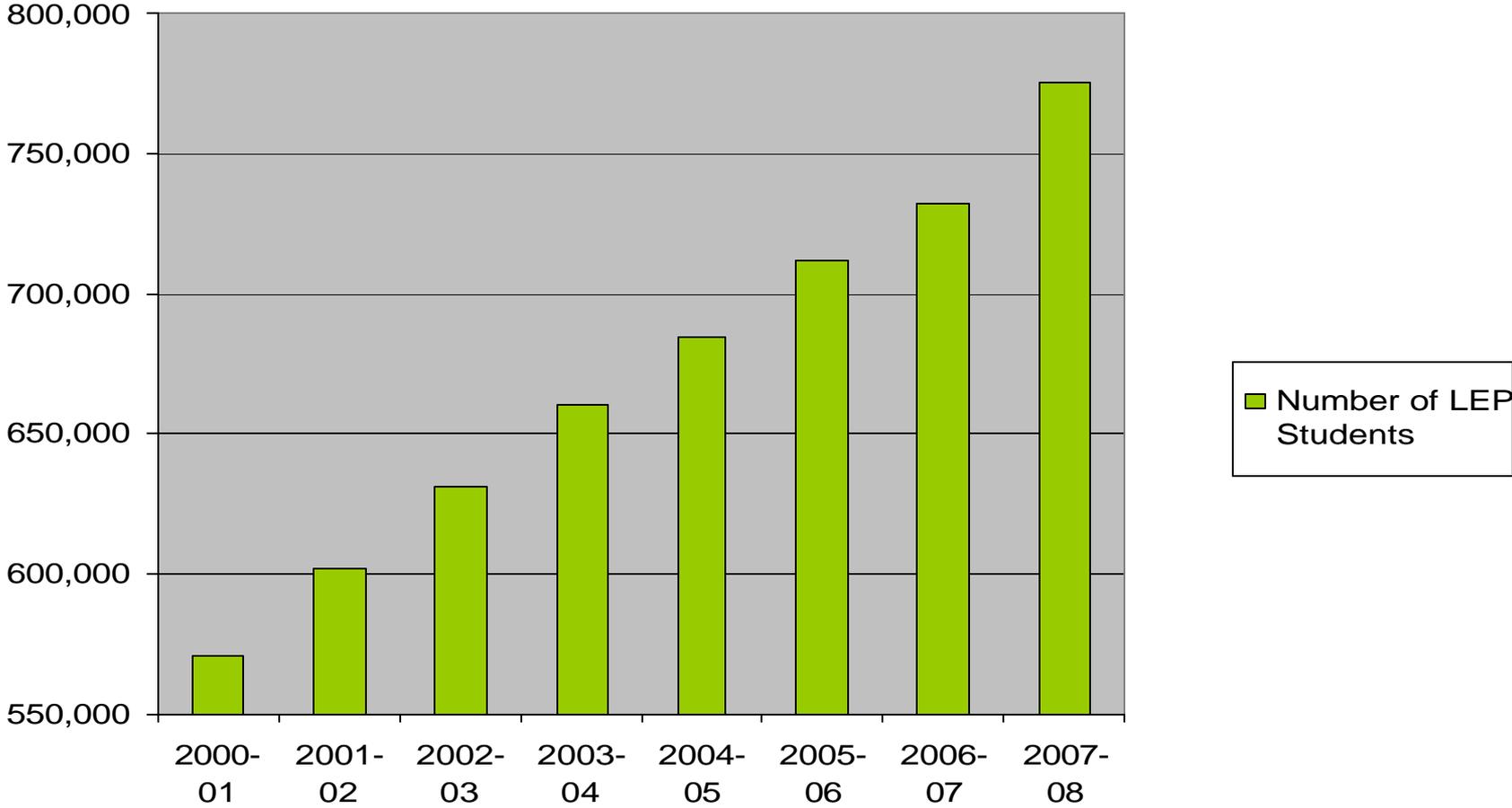
Percentage of English Language Learners within the General Student Population

Total Number of Students in Texas Public Schools, 4'674,832

Total Number of LEP Students in Texas 775,645
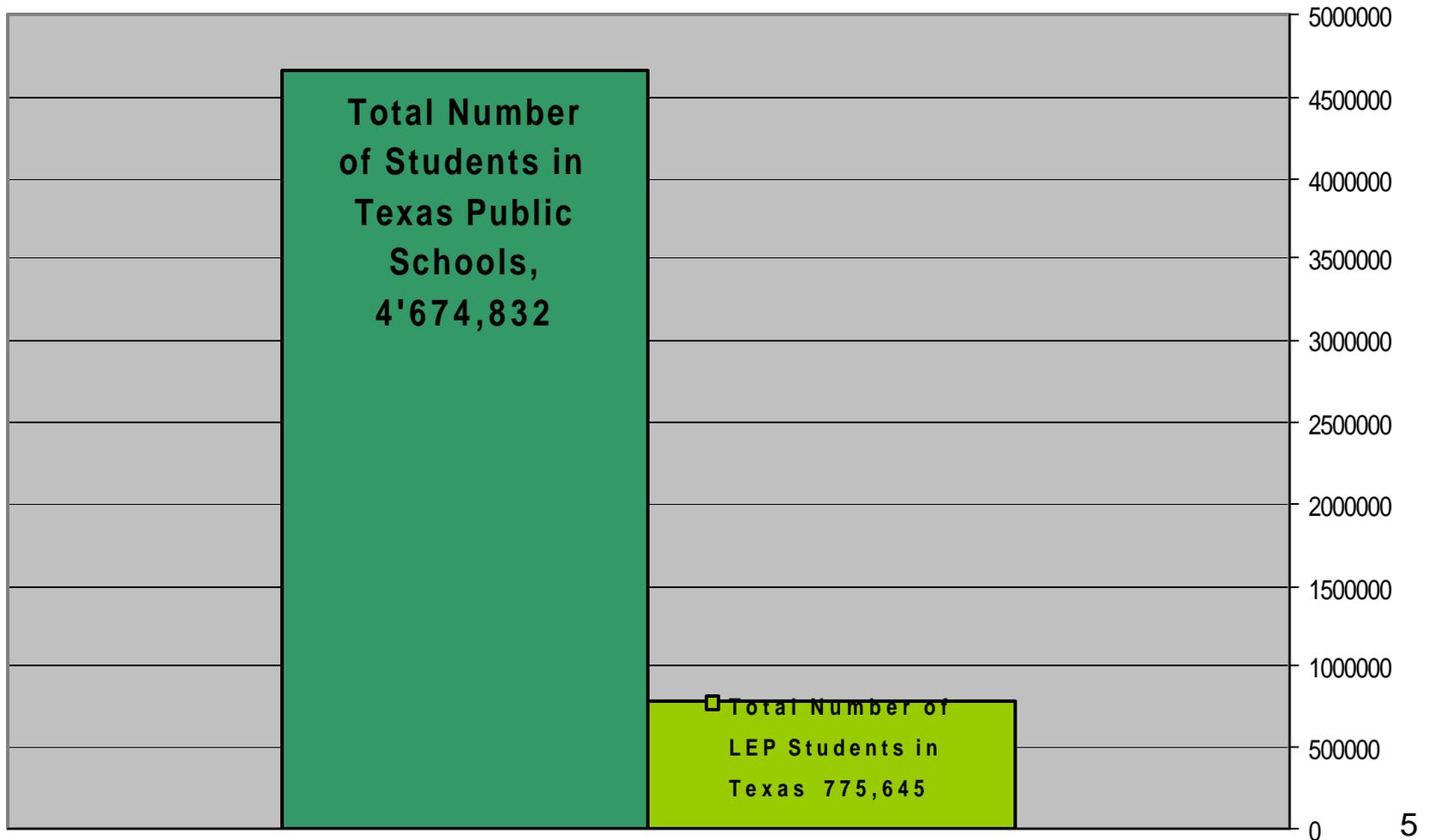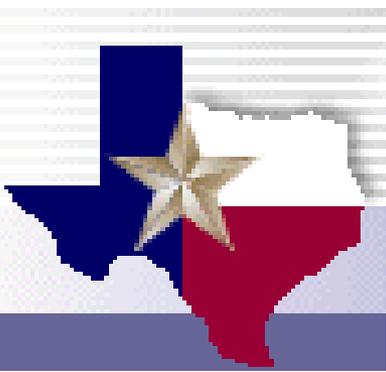
Bilingual Education

When is a Bilingual Program required?

- **Each school district which has an enrollment of 20 or more limited English proficient students (LEP) of the same language classification in the same grade level district-wide shall offer a bilingual education program for LEP students in Pre-K to grade 5**

- **Grade 6 shall be included when clustered with the elementary grades TAC[§89.1205 (a)]**
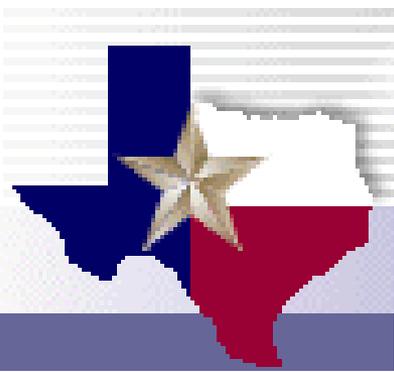
English as a Second Language (ESL)

When is an <u>English as a Second Language</u> (ESL) program required?

All LEP students for whom a district is not required to offer a Bilingual education program shall be provided an ESL program, regardless of the students' grade levels and home Language, and regardless of the number of students.

Texas Administrative Code (TAC) [§89.1205 (d)]
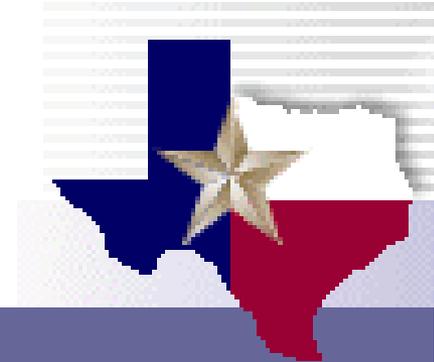
Senate Bill 1871 from the 80th Legislature was enacted in Texas Education Code §29.066

The Public Education Information Management System (PEIMS) will be collecting information on four program models for bilingual education and two for English as a second language.

BILINGUAL EDUCATION AND ENGLISH AS A SECOND LANGUAGE (ESL)

BILINGUAL EDUCATION

- Transitional Early Exit
- Transitional Late Exit
- Dual Language Immersion One-Way
- Dual Language Immersion Two-Way

ENGLISH AS A SECOND LANGUAGE

- Content-based
- Pull-out
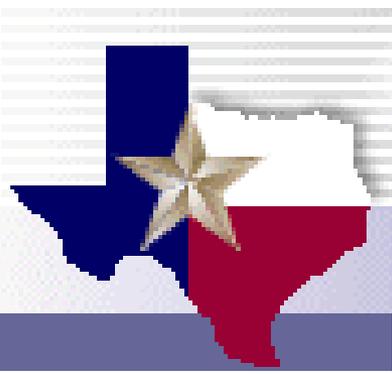
Bilingual Education

Transitional bilingual/early exit

- Most common form of bilingual education
- Teacher provides instruction and support in two languages
- Native language used to build literacy skills and academic concepts - then transition to English
- Must include primary language in all academic content areas
- Program goal is early transition to English only curriculum
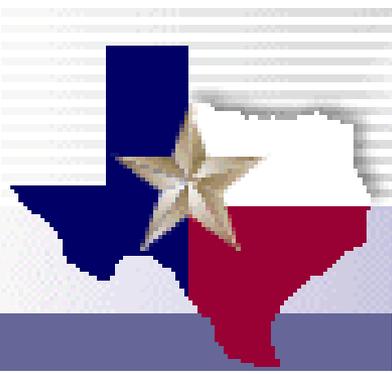
Bilingual Education

Transitional bilingual/late exit

- **Enrichment Program**
- **Provides instruction in English and the students' native language**
- **Target group: English language learners**
- **Students may begin program at Pre-kindergarten**
- **Continue through elementary and beyond**
- **Promote high levels of academic achievement & full academic language proficiency in both languages**
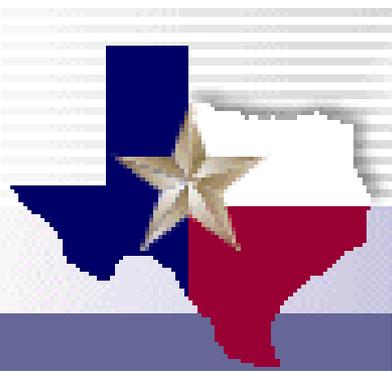
Bilingual Education

Dual language immersion/two-way

- **Two distinct groups of students in one instructional setting—usually ½ English proficient speakers and ½ LEP students with a common native language**
- **Language learning is integrated with content instruction**
- **Program grades: PK-end of elementary**
- **High academic achievement**
- **Academic competence in two languages**
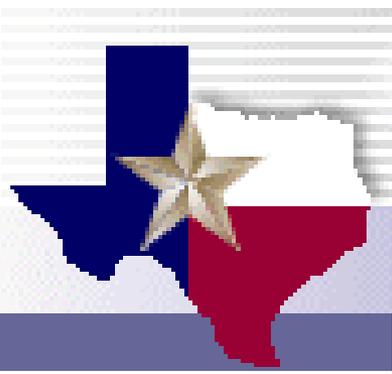
Bilingual Education

Dual language immersion/one-way

- **Bilingual program where homogeneous groups of students (English language learners) are instructed in the TEKS in two languages.**
- **Language learning is integrated with content instruction**
- **Program grades: PK-end of elementary**
- **High academic achievement**
- **Academic competence in two languages**
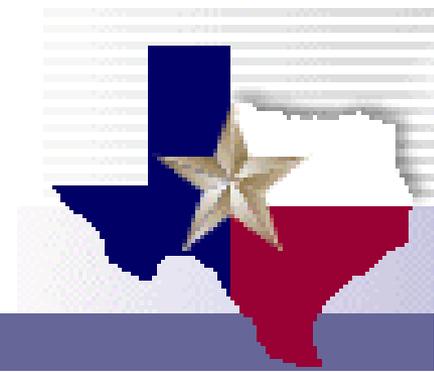
English as a Second Language (ESL)

English as a second language/content-based:

- **Teacher does not have to speak ELL's primary (home) language**
- **ESL Texas Essential Knowledge and Skills (TEKS) must be taught**
- **Students spend major part of the day with ESL teacher**
- **Second language strategies are used with every content area.**
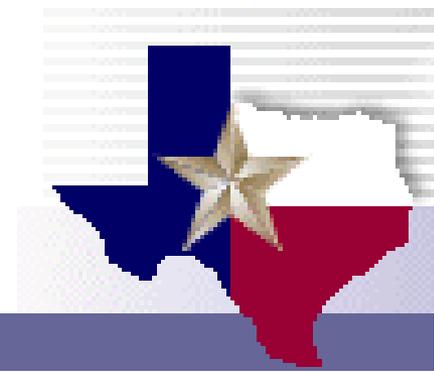
# English as a Second Language (ESL)

- **English as a second language/pull-out:**
- ELL stays in regular classroom
- ELL is "pulled out" for a portion of the day to receive ESL instruction
- Amount of time spent in ESL classroom based on level of proficiency in English (Beginner, Intermediate, Advanced or Advanced-High)
- Level of academic competence factor in determining amount of ESL support

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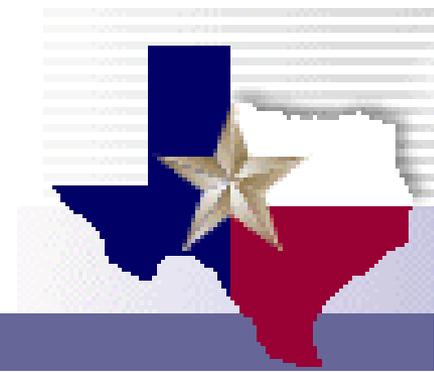
Funding

- **For all of the program models students that have met exit criteria in accordance with §89.1225 may continue receiving services but the school district will not be allocated the bilingual allotment (TEC) §42.153.**

Total Number of Immigrants who are English Language Learners per Grade 2007-08

Chart data:
Grade	Value
PK	78110
K	91054
01	94175
02	89759
03	82542
04	63000
05	44428
06	34100
07	26691
08	21069
09	29229
10	17856
11	12513
12	10655
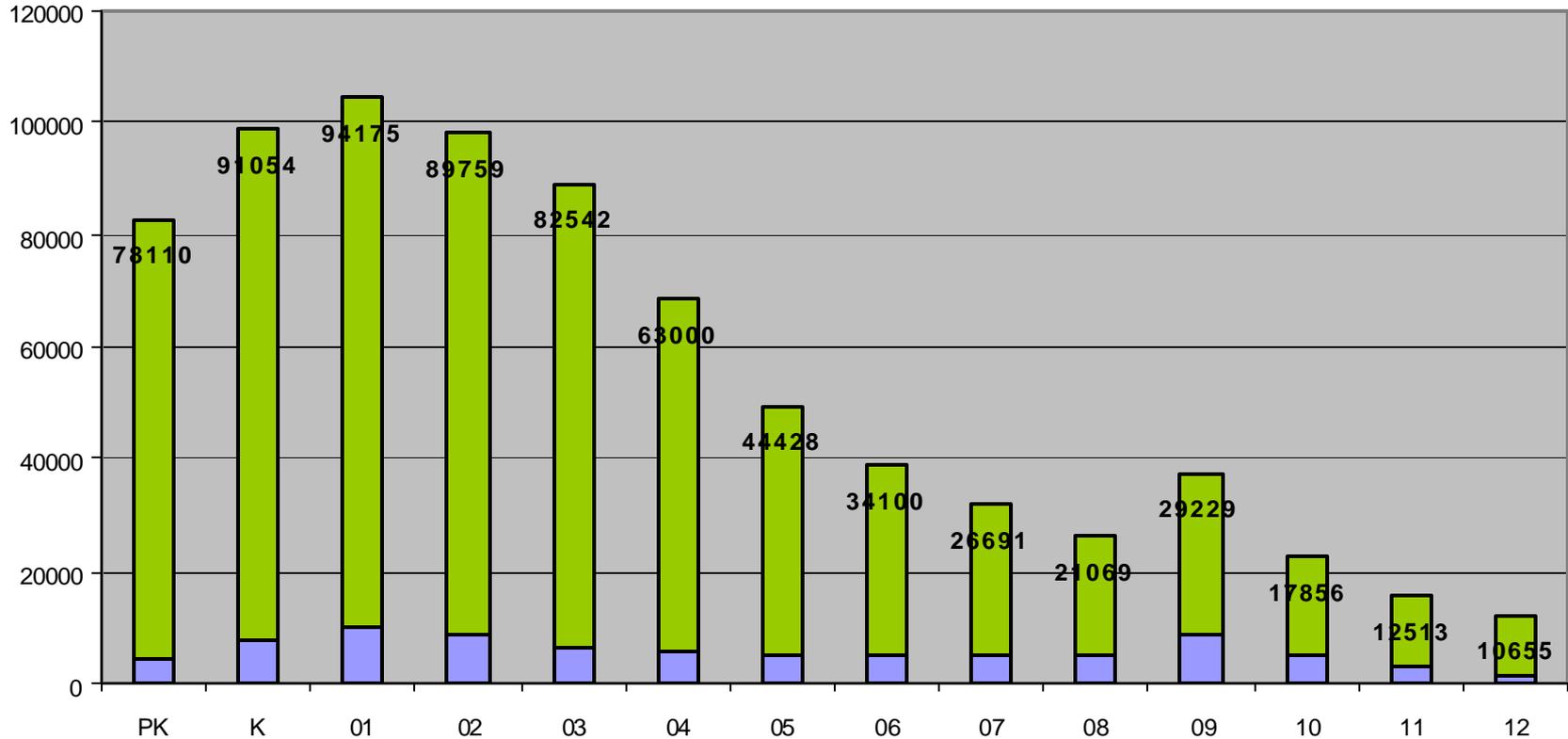
☐ Immigrant & LEP
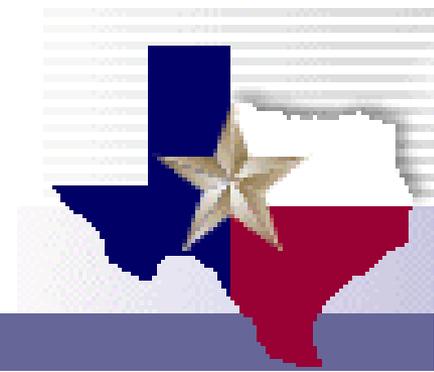
English Language Proficiency Standards

- **During the revisions of our Texas Essential Knowledge and Skills (TEKS) the English as a second language TEKS have been revised and are now called English Language Proficiency Standards (ELPS)-TEKS. They are now located in the Texas Administrative Code (TAC) chapter 74 Subchapter A of the required curriculum section 4.**

- **http://www.tea.state.tx.us/rules/tac/chapter074/ch074a.html#74.4**
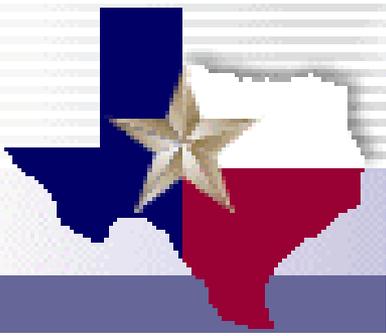
Authorization

- **Rider 74, Article III, 79th Legislature and Texas Education Code, Section §39.024(d)-(e), authorized expenditures for implementation of intensive programs of instruction for limited English proficient students and for teacher training resources designed to support intensive, individualized, and accelerated instructional programs for limited English proficient students.**
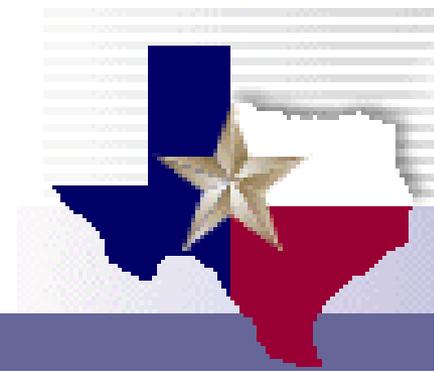
Collaboration with the Texas Education Agency (TEA)

- **Institute for Second Language Achievement (ISLA) at Texas A&M University Corpus Christi**
- **Mathematics for English Language Learners**

  The project is a partnership between the Texas State University System (TSUS) and its component universities

- **Project TESORO – Regional ESC 1**
- **Online ESL Certification Prep Course TAMU – College Station Department of Bilingual Education**
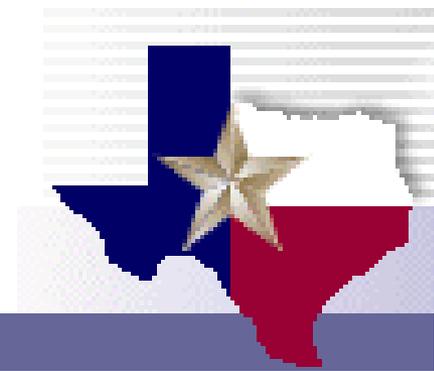
LEP SSI Sponsored Events

The TEA in collaboration w/ Regional ESC 13 held:

- **PASA I - January 9-10, 2007**

  Promoting Academic Success and Accountability for English Language Learners: A Superintendent's Leadership Symposium

- **PASA II – November 5-6, 2007**

  Promoting Academic Success and Accountability for English Language Learners: **District Teachers and Instructional Personnel**
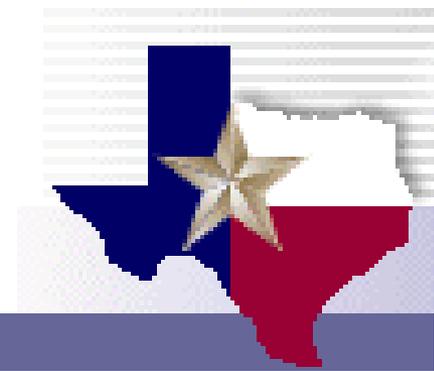
LEP Student Success Initiative (LEP SSI) Program Appropriations

- The 78th Texas Legislature

  2004-05 Biennium - $10 million each year

- The 79th Texas Legislature

  2006-07 Biennium - $10 million each year

- The 80th Texas Legislature

  2008-09 Biennium - $9.7 million each year

2005-2008 Grade 3 TAKS Reading
Primary SSI Administration, Percent Passing

Students	2005	2006		2007		2008	
	%	No.	%	No.	%	No.	%
All – Eng and Spn	-	-	-	-	-	339,124	87
All – Eng	89	284,987	89	292,160	89	308,551	88
Monitored 1 – Eng	96	5,621	97	5,917	97	4,234	98
Monitored 2 – Eng	95	1,782	95	1,737	93	1,836	94
Current LEP – Eng	78	46,190	81	48,474	80	53,894	80
All – Spn	74	28,781	76	28,975	81	30,573	82

No. = Numbers tested

2008 results are preliminary

2005-2008 Grade 5 TAKS Reading
Primary SSI Administration, Percent Passing

Students	2005 %	2006 No.	%	2007 No.	%	2008 No.	%
All – Eng and Spn	-	-	-	-	-	325,875	82
All – Eng	75	291,992	80	294,885	82	317,966	83
Monitored 1 – Eng	70	9,334	85	11,343	86	11,550	88
Monitored 2 – Eng	70	17,955	79	17,888	82	20,318	86
Current LEP – Eng	37	28,849	48	29,459	52	35,463	56
All – Spn	60	7,885	65	7,867	78	7,909	70

No. = Numbers tested

2008 results are preliminary

2005-2008 Grade 8 TAKS Reading
Primary SSI Administration, Percent Passing

Students	2005 %	2006 No.	%	2007 No.	%	2008 No.	%
All – Eng	83	297,866	83	301,262	89	310,853	92
Monitored 1 – Eng	70	3,417	75	3,388	87	3,491	92
Monitored 2 – Eng	73	7,687	78	7,666	88	7,547	93
Current LEP – Eng	30	16,389	32	18,074	49	17,976	58

No. = Numbers tested

2008 results are preliminary

State AYP Results Spring 2006 to 2007 Reading and English Language Arts

	All Students	Current and Monitored LEP
Spring 07		
No. Met Standard	1,920,696	295,820
% Met Standard	87%	75%
Spring 06		
No. Met Standard	1,818,775	269,737
% Met Standard	85%	71%
Change 06 to 07	2	4

State AYP Results Spring 2006 to 2007 Mathematics

	All Students	Current and Monitored LEP
Spring 07		
No. Met Standard	1,733,683	280,957
% Met Standard	79%	71%
Spring 06		
No. Met Standard	1,629,228	251,298
% Met Standard	76%	66%
Change 06 to 07	3	5

2007 Grades 3-12 TELPAS Results: % Students at Each Proficiency Level

	Listening				Speaking				Reading				Writing			
	B	I	A	H	B	I	A	H	B	I	A	H	B	I	A	H
06-07	8	24	37	30	12	27	36	25	9	13	36	42	15	36	33	17
05-06	10	27	37	25	15	30	35	21	11	15	38	36	18	39	30	13
04-05	15	34	36	15	20	36	32	12	12	15	39	34	29	43	22	6

B = Beginning

I = Intermediate

A = Advanced

H = Advanced High

K-2 results are available at
http://www.tea.state.tx.us/student.assessment/reporting/

Austin ISD Valedictorians and Salutatorians 2001-2008 that started as LEP Students

| YEAR	EX LEP VALEDICTORIANS	EX LEP SALUTATORIANS	TOTAL # OF EX LEP
2001		3	3
2002	3	2	5
2003	1	3	4
2004	3	4	7
2005	3	4	7
2006	2	0	2
2007	4	1	5
2008	6	2	8

Dallas ISD Valedictorians and Salutatorians 2001-2008 that started as LEP Students

YEAR	EX LEP VALEDICTORIANS	EX LEP SALUTATORIANS	TOTAL # OF EX LEP
2001		3	3
2002	3	2	5
2003	1	3	4
2004	3	4	7
2005	3	4	7
2006	9	9	18
2007	12	7	19
2008	12	8	20

Houston ISD 2001-2008 Valedictorians that started as LEP Students

YEAR	EX LEP VALEDICTORIANS STARTED IN BILINGUAL PROGRAMS	EX LEP VALEDICTORIANS STARTED IN ESL PROGRAMS	EX LEP IMMIGRANTS	TOTAL NUMBER OF EX LEP
2001	10	3	6	19
2002	6	4	5	10
2003	7	6	9	13
2004	9	4	4	13
2005	9	2	2	11
2006	6	3	4	9
2007	9	6	8	15
2008	10	3	10	13

Houston ISD 2001-2008 Salutatorians that started as LEP Students

YEAR	EX LEP SALUTATORIANS STARTED IN BILINGUAL PROGRAMS	EX LEP SALUTATORIANS STARTED IN ESL PROGRAMS	EX LEP IMMIGRANTS	TOTAL NUMBER OF EX LEP
2004	7	3	5	10
2005	11	2	7	13
2006	7	2	2	9
2007	9	7	7	16
2008	12	3	5	15

Laredo ISD Valedictorians and Salutatorians 2007-2008 that started as LEP Students

YEAR	EX LEP VALEDICTORIANS	EX LEP SALUTATORIANS	TOTAL # OF EX LEP
2007	1	2	3
2008	2	3	5