

# Statewide Tools for Teaching Excellence (an early warning system)

## Description:

TEA is participating with the Michael & Susan Dell Foundation (MSDF) in the Statewide Tools for Teaching Excellence (STTE) pilot project, which establishes comprehensive early warning data systems in five pilot school districts. Early warning data systems monitor student performance that is predictive of dropping out of school in order to identify students for whom early intervention with intensive support activities will place them back on track for graduation. STTE connects districts to an intervention data base and tracking tool to monitor and assess the effectiveness of interventions used.

## Eligibility:

The project, originated by MSDF, includes five districts willing to commit to participate in the development and implementation of a comprehensive early warning system designed to:

- Identify and monitor leading and lagging indicators that predict the likelihood of dropping out,
- Create a standardized reporting system to identify students at high risk of dropping out in order to intervene with support services,
- Build a data base of intervention strategies,
- Create a research tool to implement, monitor, and assess the success of interventions used, and
- Build a community of practitioners to expand and support performance management efforts.

**Authority:** TEC §39.361c

**Funding:** General Appropriations Act, Art. III, Rider 53 80<sup>th</sup> Texas Legislature

Fiscal Year	Funding Cycle	Cycle Time Period	Amount
FY 10	1	5/1/09-8/31/11	\$2,300,000
<b>Total</b>			<b>\$2,300,000</b>

## Evaluation:

To be conducted by Michael and Susan Dell Foundation with quantitative and qualitative measures of program outcomes

## Profile

Pilot serving 32 campuses  
In five districts

- Beaumont ISD
- Conroe ISD
- Galena Park ISD
- Lubbock ISD
- Northside ISD

Findings from STTE will be used to assist with the development of the statewide Texas Student Data System.

TEA funding has enabled districts to provide intensive intervention activities supporting students identified at high risk for dropping out, while MSDF funding has been used for development of the technology and tools.

Examples of Leading Indicators:

- Daily Attendance
- Early Reading Readiness
- Passing Grades at Interim Periods
- Teacher Attendance
- Enrollment in Advanced Courses
- Demonstrated Mastery of Algebra Concepts
- Course Failure