

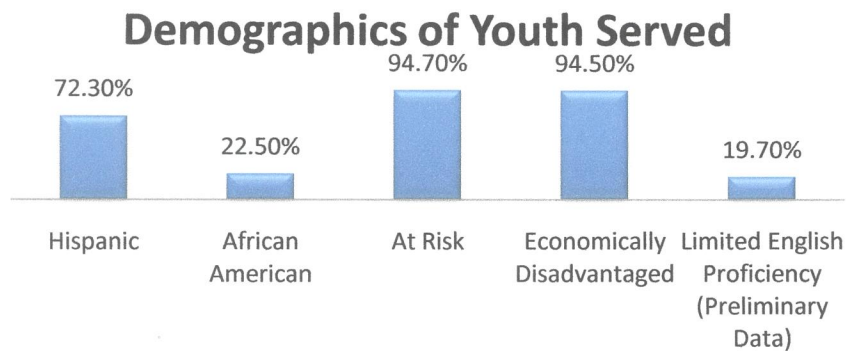


## Texas AIM at TEA Program Highlights: September 2009 – February 2010

*Texas AIM* began in September 2009 at 30 Sites in 16 communities, including nine sites along the border. In the first six months, 2,998 youth were assessed for services through testing by Sylvan Learning and 1,227 youth were placed into a Club-based, *Texas AIM* academic program with instruction by certified teachers, contracted through Sylvan Learning, and Boys & Girls Club (BGC) Staff.

Of the 558 youth that completed the program thus far, 319 youth completed a *Texas AIM* academic intervention program in math and 239 youth completed a *Texas AIM* academic intervention program in reading.

**The program is a success: 421 youth (75.4%) that completed the academic program advanced a level<sup>i</sup> after only nine weeks of instruction. *Texas AIM* is evidence that utilizing caring and qualified mentors to integrate the proven Response to Intervention (RTI) approach to instruction with a multi-layered prevention system is most effective for at risk children.**



- ✓ 5,032 youth received additional homework help and academic support through BGC's *POWER Hour* at the 30 *AIM* sites for an average of 32.2 hours per semester
- ✓ 699 parents of *Texas AIM* youth were provided with support and/or academic services
- ✓ 128 certified teachers provided the *Texas AIM* academic program and mentoring in Boys & Girls Clubs
- ✓ 177 trained, professional youth development staff/mentors and volunteers assisted the certified teachers

Anticipated results in summer 2010 will include: Improvement in TAKS scores, improvement in GPA and attendance; a reduction in discipline referrals; and an increase in LEP students served.

<sup>i</sup> For the purposes of this contract, "advanced a level" is defined as positive improvement after participation in Sylvan academic interventions in either math or reading. Growth is measured through pre and post assessments developed by Pearson Learning.