TEA™
TEXAS EDUCATION AGENCY

Senate Bill (SB) 174, passed by the 81st Texas Legislature, and the Texas Administrative Code (TAC) Chapter 229, <u>Accountability System for Educator Preparation</u> includes four accountability standards. Standard two will be met by the distribution of a Principal Survey that will serve two purposes:

- Results will measure the performance of beginning teachers, and
- The results will measure the program's effectiveness in preparing program participants to succeed in the classroom. The program participant exit survey will measure the educator preparation program's effectiveness in preparing participants to succeed in the classroom.

The SBEC approved the principal and program participant survey on April 9, 2010 and was distributed to the principals of beginning teachers on May 1, 2010.

The results of the surveys were compiled by TEA and the TEXAS COMPREHENSIVE CENTER at SEDL

SB 174 Principal Pilot Survey Data

Educator Preparation Programs

1. The name of this teacher's educator preparation program is (choose one from drop-down list). If the teacher is trained out of state, please type the program name in the text box below.		
Answer Options	Response Percent	Response Count
21st Century Leadership at Dallas	0.0%	2
A Career in Education at San Antonio	0.3%	15
A Career in Teaching at Corpus Christi	0.3%	15
A Career in Teaching at Humble	0.1%	4
A Career in Teaching at McAllen	0.1%	8
A+ Texas Teachers at Houston	3.2%	176
A+ Texas Teachers at Austin	1.0%	53
A+ Texas Teachers at Bedford	0.3%	17
A+ Texas Teachers at Dallas/Fort Worth	3.1%	169
A+ Texas Teachers at San Antonio	1.2%	68
Abilene Christian University at Abilene	0.5%	27
ACT-Houston at Houston	2.0%	108
ACT-Houston at Dallas	1.0%	52
ACT-San Antonio at San Antonio	1.4%	74
ACT-San Antonio at Central Texas/Austin	0.1%	7
Alamo Community College District at San Antonio	0.0%	0
Alamo Community College District at St Philips College/San Antonio	0.0%	0
Alamo Community College District at Northwest Vista/San Antonio	0.0%	0
Alamo Community College District at Palo Alto College/San Antonio	0.0%	0
Alief ISD at Houston	0.0%	0
Alternative Cert for Teachers NOW! at El Paso	0.1%	8
Alternative Cert for Teachers NOW! at Houston	0.1%	7
Alternative Certification for Teachers - Rio Grande Valley at McAllen	0.9%	47
Alternative-South Texas Educator Program at Brownsville	0.6%	32
Alternative-South Texas Educator Program at Laredo	0.1%	8
Amberton University at Garland	0.0%	0
American College of Education at Chicago	0.0%	0
Angelo State University at San Angelo	0.4%	20
Argosy University at Dallas	0.0%	0
Arlington Baptist College at Arlington	0.0%	0
ATC-East Houston at Houston	0.0%	2
Austin College at Sherman	0.2%	9
Austin Community College at Austin	0.1%	5
Baylor University at Waco	1.0%	53
Blinn College at Brenham	0.2%	11
Brookhaven College at Farmers Branch	0.0%	0
Collin County Community College at Allen	0.1%	7
Concordia University at Austin	0.1%	3
Dallas Baptist University at Dallas	0.3%	14
Dallas Christian College at Dallas	0.0%	1
Dallas ISD at Dallas	2.0%	110
Del Mar College at Corpus Christi	0.0%	0
East Texas Baptist University at Marshall	0.2%	9

Education Career Alternatives Program at North Richland Hills	2.1%	115
Educators of Excellence at San Antonio	0.0%	0
Educators of Excellence at Austin	0.1%	7
EIT: Excellence in Teaching at Weslaco	0.0%	1
Friendship ISD at Wollforth	0.0%	0
Galveston County Alternative Teacher Certification Program at Galveston	0.0%	2
Hardin-Simmons University at Abilene	0.3%	14
Harris County Department of Education at Houston	0.1%	3
Houston Baptist University at Houston	0.1%	6
Houston Community College at Houston	0.1%	3
Houston ISD at Houston	0.3%	19
Howard Payne University at Brownwood	0.1%	3
Huston-Tillotson University at Houston	0.1%	4
Intern Teacher at Houston	0.1%	4
iteachTEXAS at Denton	5.5%	302
Jarvis Christian College at Hawkins	0.0%	2
Lamar State College - Orange at Orange	0.4%	24
Lamar State College - Port Arthur at Port Arthur	0.0%	0
Lamar University at Beaumont	0.5%	28
Laredo Community College at Laredo	0.0%	0
LeTourneau University at Longview	0.8%	44
Lone Star College - Cy-Fair at Cypress	0.1%	4
Lone Star College - Kingwood at Kingwood	0.3%	14
Lone Star College - Montgomery at Montgomery	0.1%	6
Lone Star College - North Harris at Houston	0.1%	5
Lone Star College - Tomball at Tomball	0.1%	7
Lubbock Christian University at Lubbock	0.1%	7
McLennan Community College at Waco	0.3%	17
McMurry University at Abilene	0.2%	9
Midwestern State University at Wichita Falls	0.8%	42
Mountain View College at Dallas	0.1%	4
Our Lady of the Lake University at San Antonio	0.2%	13
Pasadena ISD at Pasadena	0.0%	0
Paul Quinn College at Dallas	0.0%	0
Prairie View A&M University at Prairie View	0.3%	16
Professional Teacher Certifications, LLC at Katy	0.0%	1
Quality ACT: Alternative Certified Teachers at Irving	1.0%	55
Region 01 Education Service Center at Edinburg	0.7%	39
Region 02 Education Service Center at Corpus Christi	0.2%	12
Region 03 Education Service Center at Victoria	0.3%	15
Region 04 Education Service Center at Houston	3.2%	176
Region 05 Education Service Center at Beaumont	0.3%	18
Region 06 Education Service Center at Huntsville	0.1%	8
Region 07 Education Service Center at Kilgore	1.2%	66
Region 08 Education Service Center at Mount Pleasant	0.0%	0
Region 10 Education Service Center at Richardson	2.4%	131
Region 11 Education Service Center at Fort Worth	1.0%	57
Region 12 Education Service Center at Waco	0.4%	20
Region 13 Education Service Center at Austin	0.9%	50
Region 14 Education Service Center at Abilene	0.1%	4
Region 17 Education Service Center at Lubbock	0.0%	1
Region 18 Education Service Center at Midland	0.4%	22

Region 19 Education Service Center at El Paso	0.4%	22
Region 20 Education Service Center at San Antonio	1.1%	59
Rice Education Entrepreneurship Program at Houston	0.0%	0
Rice University at Houston	0.0%	1
Richland College at Dallas	0.1%	4
Sam Houston State University at Huntsville	1.7%	91
San Antonio College Center for Educator Preparation at San Antonio	0.1%	3
San Jacinto College North at Houston	0.0%	1
Schreiner University at Kerrville	0.2%	10
South Texas College at McAllen	0.1%	4
South Texas Transition to Teaching at Edinburg	0.1%	7
Southern Methodist University at Dallas	0.1%	8
Southwestern Adventist University at Keene	0.1%	6
Southwestern Assemblies of God Univ at Waxahachie	0.1%	4
Southwestern University at Georgetown	0.0%	2
St Edward's University at Austin	0.0%	2
St Mary's University at San Antonio	0.1%	5
Stephen F Austin State University at Nacogdoches	1.6%	86
Steps to Teaching at Pharr	0.1%	4
Sul Ross State University- Alpine at Alpine	0.2%	9
Sul Ross State University- Uvalde/Rio Grande at Rio Grande	0.5%	25
Tarleton State University at Stephenville	1.0%	54
Tarleton State University at Killeen	0.2%	9
TeacherBuilder.com at Edinburg	0.2%	11
Teachers for the 21st Century at Austin	0.1%	5
Texas A&M International University at Laredo	0.3%	14
Texas A&M University at College Station	2.6%	143
Texas A&M University- Commerce at Commerce	2.3%	124
Texas A&M University - Corpus Christi at Corpus Christi	0.5%	29
Texas A&M University - Kingsville at Kingsville	0.3%	15
Texas A&M University - Kingsville at San Antonio	0.5%	29
Texas A&M University - Texarkana at Texarkana	0.4%	24
Texas Alternative Center for Teachers at Mission	0.1%	5
Texas Alternative Certification Program at El Paso	0.4%	24
Texas Alternative Certification Program at Austin	0.3%	16
Texas Alternative Certification Program at Brownsville	0.1%	4
Texas Alternative Certification Program at Houston	1.0%	55
Texas Alternative Certification Program at San Antonio	0.3%	18
Texas Christian University at Fort Worth	0.7%	36
Texas College at Tyler	0.1%	6
Texas Gulf Foundation at Houston	0.0%	2
Texas Lutheran University at Seguin	0.1%	4
Texas Southern University- at Houston	0.1%	4
Texas State University - San Marcos at San Marcos	2.7%	147
Texas Teaching Fellows at Dallas	1.1%	60
Texas Teaching Fellows at Austin	0.8%	43
Texas Teaching Fellows at El Paso	0.2%	10
Texas Teaching Fellows at San Antonio	0.2%	10
Texas Tech University at Lubbock	1.8%	98
Texas Wesleyan University at Fort Worth	0.2%	11
Texas Woman's University at Denton	1.3%	70
The Texas Institute for Teacher Education at The Colony	0.0%	0

Training via E-Learning: An Alternative Certification Hybrid (T.E.A.C.H.) at Austin	0.0%	2
Trinity University at San Antonio	0.2%	10
Tyler Junior College at Tyler	0.0%	0
University of Dallas at Irving	0.1%	3
University of Houston at Houston	0.7%	36
University of Houston-Clear Lake at Clearlake	0.5%	27
University of Houston-Downtown at Houston	0.6%	35
University of Houston-Victoria at Victoria	0.3%	16
University of Mary Hardin-Baylor at Waco	0.1%	3
University of North Texas at Denton	2.9%	159
University of Phoenix at San Antonio	0.0%	2
University of St Thomas at Houston	0.0%	2
University of Texas - Arlington at Arlington	0.9%	50
University of Texas - Austin at Austin	1.2%	64
University of Texas - Brownsville	1.4%	79
University of Texas - Dallas at Dallas	0.5%	26
University of Texas - El Paso at El Paso	2.7%	148
University of Texas - Pan American at Edinburg	0.9%	48
University of Texas - Permian Basin at Midland/Odessa	0.2%	13
University of Texas - San Antonio at San Antonio	1.6%	89
University of Texas - Tyler at Tyler	1.5%	80
University of the Incarnate Word at San Antonio	0.1%	7
Wayland Baptist University at Plainview	0.3%	17
Weatherford College at Weatherford	0.1%	3
Web-Centric Alternative Certification Program at Cypress	0.7%	37
West Texas A&M University at Canyon	2.8%	152
Western Governors University at Salt Lake City, Utah	0.1%	3
Wiley College at Marshall	0.1%	3
Yes Preparatory Public Schools at Houston	0.0%	0
Trained out of state (please type program name in box below)	6.8%	369
	Answered question	5457
	Skipped question	8

Demographics and Educational Background

2. This teacher is trained as a (choose all that apply)

Answer Options	Response Percent	Response Count
General education teacher, elementary (EC-6)	46.6%	2543
General education teacher, secondary (7-12)	36.3%	1983
Special education teacher, elementary (EC-6)	7.5%	407
Special education teacher, secondary (7-12)	5.9%	324
Bilingual or English as a second language teacher, elementary (EC-6)	13.6%	743
Bilingual or English as a second language teacher, secondary (7-12)	0.9%	47
Not sure	3.0%	161
	Answered question	5457
	Skipped question	8

3. This teacher is <u>employed</u> as a (choose all that apply)

Answer Options	Response Percent	Response Count
General education teacher	73.3%	4001
Special education teacher	10.4%	568
Bilingual or English as a second language teacher	14.0%	765
Other (please specify)	5.6%	303
Answered question		5457
Skipped question		8

4. This teacher taught at this campus for <u>four months</u> of the academic year or less.

Answer Options	Response Percent	Response Count
Yes	39.9%	2175
No	60.1%	3282
Answered question		5457
Skipped question		8

5. The area in which this campus is located is best described as (choose one)

Answer Options	Response Percent	Response Count
Rural	27.2%	1482
Suburban/urban fringe	44.5%	2428
Urban	27.6%	1507
Other (please specify)	0.7%	40
Answered question		5457
Skipped question		8

Classroom Environment

6. To what extent was the beginning teacher prepared to effectively implement the discipline-management procedures approved by the campus?

Answer Options	Response Percent	Response Count
Well prepared	34.1%	1838
Sufficiently prepared	49.8%	2684
Not sufficiently prepared	13.5%	729
Not at all prepared	2.3%	123
n.a.	0.2%	12
Answered question		5386
Skipped question		79

7. To what extent was the beginning teacher prepared to communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning?

Answer Options	Response Percent	Response Count
Well prepared	35.0%	1884
Sufficiently prepared	49.8%	2680
Not sufficiently prepared	13.1%	703
Not at all prepared	2.0%	106
n.a.	0.2%	13

	Answered question	5386
	Skipped question	79

8. To what extent was the beginning teacher prepared to apply strategies that promote self-advocacy for all students?

Answer Options	Response Percent	Response Count
Well prepared	30.5%	1641
Sufficiently prepared	54.7%	2944
Not sufficiently prepared	12.2%	655
Not at all prepared	1.9%	104
n.a.	0.8%	42
	Answered question	5386
	Skipped question	79

9. To what extent was the beginning teacher prepared to provide support to achieve a positive, equitable, and engaging learning environment?

Answer Options	Response Percent	Response Count
Well prepared	40.8%	2196
Sufficiently prepared	47.6%	2566
Not sufficiently prepared	9.8%	527
Not at all prepared	1.6%	88
n.a.	0.2%	9
	Answered question	5386
	Skipped question	79

10. To what extent was the beginning teacher prepared to build and maintain positive rapport with students?

Answer Options	Response Percent	Response Count
Well prepared	46.9%	2528
Sufficiently prepared	44.9%	2416
Not sufficiently prepared	6.8%	365
Not at all prepared	1.2%	67
n.a.	0.2%	10
	Answered question	5386
	Skipped question	79

11. To what extent was the beginning teacher prepared to build and maintain positive rapport and two-way communication with students' families?

Answer Options	Response Percent	Response Count
Well prepared	36.6%	1971
Sufficiently prepared	51.7%	2787
Not sufficiently prepared	10.0%	541
Not at all prepared	1.4%	77
n.a.	0.2%	10
	Answered question	5386
	Skipped question	79

Frequency of Open Ended Responses

12. If you would like to add anything else about the teacher's preparation to address the <u>classroom environment</u>, please do so in the text box below. (Optional)

Answer Options	Response Count
	596
Answered question	596
Skipped question	4869

Students with Disabilities

13. To what extent was the beginning teacher prepared to use appropriate research-based instructional strategies and methods to meet the needs of students with disabilities?

Answer Options	Response Percent	Response Count
Well prepared	22.4%	1197
Sufficiently prepared	55.4%	2966
Not sufficiently prepared	17.2%	921
Not at all prepared	1.7%	93
n.a.	3.3%	177
Answered question		5354
Skipped question		111

14. To what extent was the beginning teacher prepared to provide appropriate ways for students with disabilities to demonstrate their learning?

Answer Options	Response Percent	Response Count
Well prepared	20.5%	1097
Sufficiently prepared	56.5%	3023
Not sufficiently prepared	17.2%	920
Not at all prepared	1.8%	98
n.a.	4.0%	216
Answered question		5354
Skipped question		111

15. To what extent was the beginning teacher prepared to differentiate instruction to meet the academic and behavioral needs of students with disabilities?

Answer Options	Response Percent	Response Count
Well prepared	22.2%	1188
Sufficiently prepared	52.7%	2822
Not sufficiently prepared	19.4%	1041
Not at all prepared	2.0%	108
n.a.	3.6%	195
Answered question		5354
Skipped question		111

16. To what extent was the beginning teacher prepared to understand and adhere to the federal and state laws that govern special education services?

Answer Options	Response Percent	Response Count
Well prepared	21.0%	1125
Sufficiently prepared	57.3%	3070
Not sufficiently prepared	15.7%	843
Not at all prepared	1.9%	100
n.a.	4.0%	216
Answered question		5354
Skipped question		111

17. To what extent was the beginning teacher prepared to make appropriate decisions (e.g., when and how to make accommodations and/or modifications to instruction, assessment, materials, delivery, and classroom procedures) to meet the learning needs of students who have an Individualized Education Program (IEP)?

Answer Options	Response Percent	Response Count
Well prepared	20.0%	1070
Sufficiently prepared	53.5%	2867
Not sufficiently prepared	19.8%	1060
Not at all prepared	2.1%	114
n.a.	4.5%	243
Answered question		5354
Skipped question		111

18. To what extent was the beginning teacher prepared to develop and/or implement formal and informal assessments that track students' progress toward IEP goals and objectives?

Answer Options	Response Percent	Response Count
Well prepared	17.8%	952
Sufficiently prepared	52.7%	2821
Not sufficiently prepared	21.6%	1157
Not at all prepared	2.3%	124
n.a.	5.6%	300
Answered question		5354
Skipped question		111

19. To what extent was the beginning teacher prepared to collaborate with others, such as para-educators and other teachers, in meeting the academic, developmental, and behavioral needs of students with disabilities?

Answer Options	Response Percent	Response Count
Well prepared	28.5%	1528
Sufficiently prepared	53.9%	2888
Not sufficiently prepared	11.9%	635
Not at all prepared	1.8%	99
n.a.	3.8%	204
Answered question		5354
Skipped question		111

20. If you would like to add anything else about the teacher's preparation to address the needs of students with disabilities, please do so in the text box below. (Optional)

Answer Options	Response Count
	337
Answered question	337
Skipped question	5128

Limited English Proficiency Students

21. To what extent was the beginning teacher prepared to use appropriate research-based instructional strategies and methods to meet the specific English proficiency level and language domain needs of limited English proficient (LEP-ELL) students?

Answer Options	Response Percent	Response Count
Well prepared	17.5%	931
Sufficiently prepared	51.8%	2760
Not sufficiently prepared	16.4%	874
Not at all prepared	1.7%	93
n.a.	12.6%	673
Answered question		5331
Skipped question		134

22. To what extent was the beginning teacher prepared to provide appropriate ways for limited English proficient (LEP-ELL) students to demonstrate their learning?

Answer Options	Response Percent	Response Count
Well prepared	17.4%	928
Sufficiently prepared	52.0%	2770
Not sufficiently prepared	16.1%	856
Not at all prepared	1.8%	96
n.a.	12.8%	681
Answered question		5331
Skipped question		134

23. To what extent was the beginning teacher prepared to understand and adhere to federal and state laws that govern education services for limited English proficient (LEP-ELL) students?

Answer Options	Response Percent	Response Count
Well prepared	16.7%	892
Sufficiently prepared	52.4%	2791
Not sufficiently prepared	16.4%	872
Not at all prepared	1.8%	97
n.a.	12.7%	679
Answered question		5331
Skipped question		134

24. To what extent was the beginning teacher prepared to comply with district and campus policies and procedures regarding limited English proficient (LEP-ELL) students?

Answer Options	Response Percent	Response Count
Well prepared	18.9%	1010
Sufficiently prepared	53.9%	2875
Not sufficiently prepared	13.1%	696
Not at all prepared	1.7%	92
n.a.	12.3%	658

Answered question	5331
Skipped question	134

25. To what extent was the beginning teacher prepared to support limited English proficient (LEP-ELL) students in mastering the Texas Essential Knowledge and Skills (TEKS), including the English Language Proficiency Standards (ELPS)?

Answer Options	Response Percent	Response Count
Well prepared	16.7%	892
Sufficiently prepared	50.8%	2710
Not sufficiently prepared	17.2%	918
Not at all prepared	2.0%	104
n.a.	13.3%	707
Answered question		5331
Skipped question		134

26. To what extent was the beginning teacher prepared to model and teach the forms and functions of academic English in content areas?

Answer Options	Response Percent	Response Count
Well prepared	20.6%	1096
Sufficiently prepared	53.3%	2844
Not sufficiently prepared	12.9%	686
Not at all prepared	1.8%	97
n.a.	11.4%	608
Answered question		5331
Skipped question		134

27. If you would like to add anything else about the teacher's preparation to address the needs of limited English proficient (LEP-ELL) students, please do so in the text box below. (Optional)

Answer Options	Response Count
	268
Answered question	268
Skipped question	5197

Technology Integration

28. To what extent was the beginning teacher prepared to use technology to integrate curriculum TEKS and Technology Applications (TA) TEKS consistent with effective teaching practices?

Answer Options	Response Percent	Response Count
Well prepared	32.6%	1734
Sufficiently prepared	55.2%	2934
Not sufficiently prepared	9.5%	507
Not at all prepared	1.2%	64
n.a.	1.4%	73
Answered question		5312
Skipped question		153

29. To what extent was the beginning teacher prepared to use appropriate multimedia and other technology to support and extend student learning?

Answer Options	Response Percent	Response Count
Well prepared	34.5%	1833
Sufficiently prepared	53.8%	2858
Not sufficiently prepared	9.5%	503
Not at all prepared	1.1%	59
n.a.	1.1%	59
Answered question		5312
Skipped question		153

30. To what extent was the beginning teacher prepared to provide technology-based classroom learning opportunities that allow students to interact with real-time and/or online content?

Answer Options	Response Percent	Response Count
Well prepared	30.0%	1592
Sufficiently prepared	54.3%	2886
Not sufficiently prepared	12.1%	643
Not at all prepared	1.4%	72
n.a.	2.2%	119
Answered question		5312
Skipped question		153

31. To what extent was the beginning teacher prepared to teach students developmentally appropriate technology skills?

Answer Options	Response Percent	Response Count
Well prepared	28.8%	1529
Sufficiently prepared	56.9%	3022
Not sufficiently prepared	10.7%	567
Not at all prepared	1.4%	75
n.a.	2.2%	119
Answered question		5312
Skipped question		153

32. To what extent was the beginning teacher prepared to use technology to make learning more active and engaging for students?

Answer Options	Response Percent	Response Count
Well prepared	32.7%	1735
Sufficiently prepared	54.0%	2867
Not sufficiently prepared	10.8%	576
Not at all prepared	1.4%	74
n.a.	1.1%	60
Answered question		5312
Skipped question		153

33. If you would like to add anything else about the teacher's preparation to integrate technology effectively into curricula and instruction, please do so in the text box below. (Optional)

Answer Options	Response Count
	243
Answered question	243
Skipped question	5222

Using Technology with Data

34. To what extent was the beginning teacher prepared to use technology to collect, manage, and analyze student data using software programs (such as Excel or an electronic grade book)?

Answer Options	Response Percent	Response Count
Well prepared	28.3%	1503
Sufficiently prepared	56.8%	3013
Not sufficiently prepared	11.6%	613
Not at all prepared	1.4%	75
n.a.	1.8%	98
Answered question		5302
Skipped question		163

35. To what extent was the beginning teacher prepared to use technology to collect, manage, and analyze multiple data sources in order to interpret learning results for individual students?

Answer Options	Response Percent	Response Count
Well prepared	24.5%	1298
Sufficiently prepared	57.2%	3031
Not sufficiently prepared	14.4%	766
Not at all prepared	1.7%	88
n.a.	2.2%	119
Answered question		5302
Skipped question		163

36. To what extent was the beginning teacher prepared to use technology to collect, manage, and analyze multiple data sources in order to interpret learning results for groups of students?

Answer Options	Response Percent	Response Count
Well prepared	23.1%	1225
Sufficiently prepared	57.3%	3036
Not sufficiently prepared	15.1%	800
Not at all prepared	1.8%	96
n.a.	2.7%	145
Answered question		5302
Skipped question		163

37. To what extent was the beginning teacher prepared to use technology to document student learning to determine when an intervention is necessary and appropriate?

Answer Options	Response Percent	Response Count
Well prepared	22.7%	1203
Sufficiently prepared	56.8%	3011
Not sufficiently prepared	16.1%	851

Not at all prepared	2.0%	108
n.a.	2.4%	129
Answered question		5302
Skipped question		163

Using Technology with Data Continued

38. To what extent was the beginning teacher prepared to use technology to collect and manage formative assessment data to guide instruction?

Answer Options	Response Percent	Response Count
Well prepared	22.5%	1195
Sufficiently prepared	57.4%	3041
Not sufficiently prepared	15.6%	826
Not at all prepared	2.1%	112
n.a.	2.4%	128
Answered question		5302
Skipped question		163

39. If you would like to add anything else about the teacher's preparation to use technology with data, please do so in the text box below. (Optional)

Answer Options	Response Count
	187
Answered question	187
Skipped question	5278

Overall Evaluation

40. What is your overall evaluation of how well the educator preparation program prepared this teacher? Select the one statement that most closely matches your current overall perspective on the program.

Answer Options	Response Percent	Response Count
The teacher was well prepared by the program for the first year of teaching.	33.1%	1741
The teacher was sufficiently prepared by the program for the first year of teaching.	42.9%	2257
The teacher was prepared in most areas for the first year of teaching; however, there were a few areas in which the program did not sufficiently prepare the teacher.	15.3%	803
The teacher was prepared in a few areas for the first year of teaching; however, in most areas the program did not sufficiently prepare the teacher.	6.6%	345

The teacher was not prepared by the program for the first year of teaching.	2.3%	119
	Answered question	5265
	Skipped question	200

41. If you would like to add anything else about the teacher's preparation for the first year of teaching, please do so in the text box below. (Optional)

Answer Options	Response Count
	598
Answered question	598
Skipped question	4867