

**Federal Definitions for Educational Environments, Ages 6-21
with Texas PEIMS Instructional Arrangement Codes**

Inside the regular class 80% or more of the day			
Children with disabilities receiving special education and related services inside the regular class 80 percent or more of the school day.			
00	No Instructional Setting	82	RCT, Resource room < 21%
40	Mainstream	91	Off Home Campus, Mainstream
41	Resource room < 21%	92	Off Home Campus, Resource room
81	Residential Care and Treatment (RCT), Mainstream	<21%	

Training for Teachers

Special populations present a greater-than-average challenge to educators, who must possess greater skills and training to provide these students with appropriate educations.

Inside regular class no more than 79% of day and no less than 40% percent of the day			
Children with disabilities receiving special education and related services inside regular class no more than 79% of day and no less than 40% percent of the school day.			
42	Resource room at least 21% and less than 50%	84	RCT, Self-contained, regular campus at least 50% and no more than 60%
43	Self-contained, regular campus at least 50% and no more than 60%	93	Off Home Campus and Resource room at least 21% and less than 50%
83	RCT, Resource room at least 21% and less than 50%	94	Off Home Campus, Self-contained, regular campus at least 50% and no more than 60%