

TEXAS BOYS & GIRLS CLUBS PARTNER WITH THE TEXAS DEPARTMENT OF FAMILY & PROTECTIVE SERVICES

Since the inception of the TEXSYN Project at Boys & Girls Clubs in June 2008, ZERO of the 10,000 participating youth have had contact with juvenile probation.

Boys & Girls Club Success Rate = 100%

The Texas Statewide Youth Services Network (TEXSYN) Project is implemented by the Texas Alliance of Boys & Girls Clubs in more than 168 program sites statewide. Annually, some 3,000 at-risk youth ages 9 through 17 years of age are served. All youth exhibit one or more characteristics that place them at risk of being referred to the juvenile justice system in their local communities, including but not limited to the absence or inadequacy of positive adult role models and/or inadequate adult supervision during non-school hours; the presence of anti-social behaviors at home, in school settings and/or in the community; experimentation with tobacco, alcohol or other illegal drugs; sexual experimentation inappropriate for age; and a demonstrated lack of respect for authority figures and/or violation of communities' standards for youth behavior.

Four related, evidence-based programs comprise the TEXSYN Project: The Boys & Girls Club Experience, in combination with three components of the Boys & Girls Club's high profile, award-winning delinquency prevention program known as SMART Moves -- Start SMART, Stay SMART and SMART Leaders programs.

The Boys & Girls Club Experience, regular attendance and participation at the local Club, has been well-researched and rigorously evaluated for more than two decades and offers youth daily access to professionally supervised and structured quality programs. SMART Moves contains age appropriate prevention programs, including Start SMART – a curriculum-based program for youth ages 8-12 that teaches a broad spectrum of social and personal competence skills to help youth identify and resist peer and other social pressures to smoke, drink, and engage in sexual activity. Stay SMART, a curriculum-based program for 11 to 16 year-olds, expands upon the lessons introduced in Start SMART. SMART Leaders encourages participants to stay involved in prevention activities and to be positive, drug-free role models for their peers.

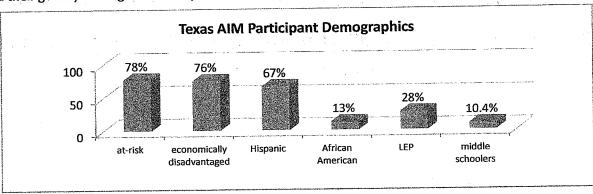




Texas Academic Innovation and Mentoring (AIM) Program Achievement Report - Fiscal Year 2011

Texas AIM began in fall 2009 at 30 sites in 16 communities, including 13 sites along the border. **Texas AIM** is a Clubbased, academic program with instruction by certified teachers provided by Sylvan Learning and Boys and Girls Club (BGC) staff.

This fiscal year, the second year of the program, 2,166 Texas youth were served through *Texas AIM*. Boys and Girls Clubs surpassed their goal by serving 18% more youth. Clubs increased services to middle school students as well.



After participating in Texas AIM

- 86% of participating youth advanced an academic level after completing Ace It!, 30 hours of skills gap remediation in a small group setting.¹
- After participating in TX AIM, 68% of youth achieved an "A" or "B" grade in the subject for which they received servicesⁱⁱ; 26% earned a "C" grade for a total of 94% receiving a passing grade or better.

Other key statistics

- 95% of youth served either reduced their negative behavior or had no behavioral issues
- 106 certified teachers provided direct services at local Boys & Girls Clubs in the following teacher to pupil ratios: 1:8 for Ace It! Services and 1:12 for Academic Camps

Snapshot of TAKS Success

The Texas Preparatory School, a chartered Club Unit of the Boys & Girls Clubs of South Central Texas and Texas

AIM Site in San Marcos, TX

For the first time ever, the Texas Preparatory School earned an "Exemplary" rating for its students' performance on TAKS - the highest rating that can be given to a public school. This school, which is also a Club site, is San Marcos' only elementary Exemplary school for 2011. Mark Terry, Principal and Chief Professional Officer, credits the TX AIM Program and the Sylvan Learning Center Partnership with the school's GREAT achievement.

¹ An academic level is defined as an increase in Growth Scale Value from pre-assessment to post

[&]quot;Report cards were collected from 701 participating youth statewide